Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Nickname: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ID # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The typical BME schedule for this fall is listed below. Check the boxes to the left if you ARE going to take these courses. If you are NOT going to select these courses, discuss with your advisor and list reasons below.

* BME 101 (also called EAS 101) Intro to Biomedical Engineering 4 cr.
	+ MWF 11:50 – 12:40
	+ Also sign up for lab lecture (Fri 1 – 1:50)
	+ Also ***choose*** and sign up for a lab section
* CHEM 131 Chemistry Concepts, Systems, Practice I 5 cr.
	+ TR 11:05 am – 12:20 pm ***or*** TR 12:30 – 1:45 pm
	+ Also sign up for lab-lecture A (Mon 1:00 – 1:50 pm) or B (Mon 10:25 – 11:15 am)
	+ Also ***choose*** and sign up for a lab section matching that lab lecture (A or B)
	+ ***If*** you have AP credit for Chemistry, you may consider BIOL 110L or another elective. (Be sure to note below.)
	+ ***Note:*** *CHM 171 conflicts with BME 101, so you will have to choose between the two.*
* Math (circle one below) 4 cr.
	+ 141 or 161 or 162 or 164 or ….

(Based on current placement from math department – be sure registrar has your AP credit)

* Check here if you plan to take placement exam to consider move from 141 to 161
* WRTG 105/105E or EAPP, or your choice of a Humanities ***OR*** Social Sciences course 4 cr.
	+ (list one or two options below – courses may fill up, so be sure to have some options)

Note: You may choose ***any*** topic for the WRTG course, but you may need to wait until spring to take this. That’s fine, as long as you complete it freshman year. Instead, you may select any humanities ***OR*** social science (H/SS) course. This course may become part of your cluster later, but it doesn’t have to. The course may be selected based on your interests, goals, schedule or hobbies. Feel free to explore! Here’s the link to the Cluster Search Engine:

<https://secure1.rochester.edu/registrar/applications/clusters/>

* You may add things like music or dance courses, but may NOT take more than four full courses during your first semester year ≤ 3 cr.
	+ (IF you plan to do this, list them below. It may also be possible to add them later.)

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**Notes**:

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**Final Course Selection:**

**(filled in by Advisor)**

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Faculty Advisor

Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Hold Lifted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tips for incoming First-Year students:

* Get to know the BME department!
	+ Join the Biomedical Engineering Society (BMES)! Be on the lookout for notices and e-mails about social events with upperclassmen
	+ Attend a BME Seminar – typically 8:30 AM on Tuesdays in Goergen 101(or virtual)
	+ Visit the BME web pages to learn about opportunities in research. It may be early to start research in a lab, but you could start reading about their news and start planning to try some shadowing or visits. Perhaps ask to meet one of the undergraduates working in the lab.
	+ Make an appointment with your advisor sometime when things aren’t so busy!
	+ Hajim / BME peer advisers may be a great resource for you as you plan your schedule and learn about BME <http://rochester.edu/college/CCAS/peers/>
* [College Center for Advising Services (CCAS)](http://rochester.edu/college/CCAS/) - Lattimore 312
	+ The College Center for Advising Services facilitates academic and individual success by providing advisement to all undergraduate students in a respectful, supportive and confidential environment.
	+ Academic advisers see students on both a walk-in basis and for scheduled appointments. Common reasons for appointments include … discussing degree requirements and learning about resources such as tutoring.
	+ Students interested in pre-med may want to visit the Health Professions Advising web page, attend an information session or arrange to meet one of their advisers. Your BME program should be an excellent start towards the pre-med requirements. <http://www.rochester.edu/college/health/>
* Registrar’s Web Page: <http://rochester.edu/registrar/>

Academic Calendar, Final Exam Schedule, Records, Planning, Forms, **link to online registration and course scheduler.**

* Use the [Cluster Search Engine](https://secure1.rochester.edu/registrar/applications/clusters/) to...
	+ Search for clusters that share a common characteristic. This is the easiest way to find all clusters that contain a particular course, relate to the same subject, or are from the same department.
* The [Center for Excellence in Teaching and Learning (CETL)](http://www.rochester.edu/college/cetl/undergraduate/index.html) is a resource available to all students in the College. It is located in Dewey 1-154. CETL offers services that promote academic success such as study groups; the Workshop program; individual study skills consultants; study skills course CAS 142: Methods of Inquiry; the College tutoring program; and accessibility resources and services. Incoming students requiring classroom accommodations or transition support are encouraged to contact CETL in advance.
* Get involved in campus life, but don’t be in too much of a rush to make commitments! Wait to see how your academic schedule seems.